

MATHS	Foundation	Higher
<p>Head of Faculty Miss S L Jackson</p> <p>Teachers: Mrs Rowe Mr Killick Miss Short Mrs Wright</p>	<p>Term 1 Vectors Algebra Growth and Decay</p> <p>Term 2 Trigonometry Review Graphs 3</p> <p>Term 3 Exam Preparation and Revision, developed within individual departments and classes, based on performances in Mock Examinations' QLA Analysis</p> <p>Term 4 Exam Preparation and Revision, developed within individual departments and classes, based on performances in Mock Examinations' QLA Analysis</p> <p>Term 5 Exam Preparation and Revision, developed within individual departments and classes, based on performances in Mock Examinations' QLA Analysis</p> <p>Term 6 Exam Preparation and Revision, developed within individual departments and classes, based on performances in Mock Examinations' QLA Analysis</p>	<p>Term 1 Growth and Decay Gradients/Rates of Change Trigonometry Transforming Functions Algebraic Fractions</p> <p>Term 2 Sine & Cosine Rule Area under a curve Identities</p> <p>Term 3 Exam Preparation and Revision, developed within individual departments and classes, based on performances in Mock Examinations' QLA Analysis</p> <p>Term 4 Exam Preparation and Revision, developed within individual departments and classes, based on performances in Mock Examinations' QLA Analysis</p> <p>Term 5 Exam Preparation and Revision, developed within individual departments and classes, based on performances in Mock Examinations' QLA Analysis</p> <p>Term 6 Exam Preparation and Revision, developed within individual departments and classes, based on performances in Mock Examinations' QLA Analysis</p>

ENGLISH

Head of Faculty
Miss S Gardner

Teachers:
Mr Morris
Mr Holleman
Miss Wilson

Term 1 and 2

Revision

Lit Paper 2 Section A Starting with this moment in the play, explain how far Priestley presents as.....

MOCK EXAMS:

LANGUAGE PAPER 1

LIT PAPER 2.

An Inspector Calls Revision.

Unseen Poetry.

Shakespeare Revision.

Term 3 and 4

Targeted from Mock results.

MOCK EXAMS ALL PAPERS.

Targeted from Mock results.

19th Century Text Revision.

Poetry revision comparison and unseen.

Term 5 and 6

Exam Preparation and Revision, developed within individual departments and classes, based on performances in Mock Examinations' QLA Analysis

<p>SCIENCE</p> <p>Head of Faculty Mr T Regan</p> <p>Teachers: Miss Smith Mrs Barfield Miss Anderson Miss English</p>	Featured Practical Work (FPW) Extended Writing Activity (EWA)				
	Combined	Term 1	Term 2	Term 3	Term 4-6
	Topics	C4 C5 C10	P2	B6 P7	
	Assessment	End of Topic Tests C4, C5, C10	MOCK EXAMS	End of Topic Test B6, P7	Revision
	Required Practicals	RP8, RP9, RP10, RP13	RP15, RP16		
	Separate Sciences	Term 1	Term 2	Term 3	Term 4-6
	Topics	C4 C5 C10 P8	P2	B6 P7	
	Assessment	End of Topic Tests C4, C5, C10, P8	MOCK EXAMS	End of Topic Test B6, P7	Revision
	Required Practicals	RP8, RP9, RP10, RP13, RP25	RP15, RP16		

<p>PE</p> <p>Head of Faculty Mr K Strange</p> <p>Teachers Miss G French Mr M Cox Miss English</p>	<p>Invasion games Swimming Gymnastics Athletics Striking and fielding</p>
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YEAR 11 CURRICULUM

<p>GEOGRAPHY</p> <p>Head of Faculty Mr W Ahmad (Temporary)</p> <p>Teachers: Mr Hallett Mr Heffernan Mrs Sharpe Mrs Oates</p>	<p>Term 1 Fieldwork</p> <p>Human Paper 2: Food insecurity. The demand and production of food. Reducing food waste.</p> <p>Case Studies The demand and production of food. Reducing food waste. Food / Water / Energy</p> <p>Geographical skills choropleth map of global food insecurity, distribution of calorie intake,</p> <p>Term 2 Challenge of resource management</p> <p>Mock exams Any example of physical and human study. This must link to study which has taken place during GCSE.</p> <p>Geographical skills Fieldwork. Planning, presentation, evaluation.</p> <p>Term 3-6 Consolidation / Application of content Physical Paper Revision Pre-release (approx 20th March) Human Paper Revision Extended mark questions completed every lesson. In-depth analysis of mock examinations. Preparation for Paper 3. Walking, talking mock. Extended mark questions completed every lesson. In-depth analysis of mock examinations. Physical case studies. Pre-release documentation. Released approx. W/C 18th March 2019.</p> <p>Physical case studies All. Types of presentation methods, success of presentation methods.</p>
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HISTORY

Head of Faculty
Mr W Ahmad
(Temporary)

Teachers:
Miss Elsey
Mr Heffernan
Mrs Sharpe
Mrs Oates

Term 1 -6

Mock Paper 1 and Paper 2

Revision - See Indicative Content for Year 10 and 11

FRENCH

Head of Faculty
Miss S Gardner

Teacher:
Mrs Simpkin
Mr Greenwood
Mrs Wilson

Term 1:

Au travail

Theme 3: Current and future study and employment

Term 2-6

Revision

PD

Term 1 and 2

PERSONAL: Post 16 Applications. What are the different options available to me? Get sixth form application forms from Head of Sixth Form.

SOCIAL: Social Media and Me. How to manage your online presence. Are you being safe? What do you share with others?

HEALTH: Self-confidence and self-esteem. What are these? Techniques students can use to support them.

CITIZENSHIP : Terrorism. What is it? How does the media portray this? What are the stereotypes surrounding terrorism?

CAREERS: 1:1 Careers Guidance Interviews. All year 11 students should receive at least one guidance interview with their tutor. Also pages 1-13 of their booklets.

Term 3 and 4

PERSONAL: Managing relationships after school. What relationships are you likely to encounter after school? Understanding professionalism. Watch the video clip – What is professionalism? Why is it important? What does it look like?

SOCIAL: Portrayal of sex in the media. How is sex portrayed in the media? How does this make us feel? How can we ensure that we do not take the media too literally?

HEALTH: Lifestyle choices. What is choice? When are you going to be faced with choices? What might they be? How to make the correct choices? What if you make the wrong choice?

CITIZENSHIP: Financial Future Look at financial literacy terms. Where do I see myself in ‘?’ years’ time? What finance will I need to get there? What happens if I can’t afford something?

CAREERS: University Challenge .Preparation for higher education. University Challenge style activity to get students working in teams and preparing for the future. Questions focus on recap of academic knowledge, spelling bee and questions relating to HE including finance, application, courses and universities. Pages 14-23 of their booklets.

RE

Term 1 and 2

Human Rights and Social Injustice

- Wants and Needs game – introduction to rights
- What is the difference between wants and needs? How can this relate to Human Rights – should our needs be protected as rights?
- What are rights and what rights should be protected?
- Introduction to Human Rights
- What are they? Why are they important? Why is it important to protect people's human rights?
- UN Declaration of Human Rights
- Religious teachings, beliefs and attitudes about wealth, including its uses
- How to people become rich?
- How do they become poor – decide who (if anyone) is to blame for poverty
- What do we mean by the terms rich and poor? <https://www.truetube.co.uk/film/so-you-think-youre-poor>
- Are we rich compared to the Queen/a top pro footballer/somebody who is unemployed/someone living in a developing country suffering from the effects of a natural disaster etc?
- Idea of relative and absolute poverty
- Religious teachings, beliefs and attitudes about wealth, including its uses
- Do religious believers have a duty to tackle poverty?
<https://www.truetube.co.uk/film/poverty-and-christianity> - respond to the ideas in the video clip – do they agree/disagree?
- Consider religious teachings about duty to tackle poverty and its causes – divide group up to find out Christian and Muslim responses to wealth and poverty – feedback – what do they learn – how will believers respond to poverty?
- “Everyone should give money to charity” – do you agree – prepare religious and non-religious responses to the question
- Religious teachings, beliefs and attitudes about wealth, including its uses
- Understand the problems the poor face & what would be a religious response to tackle the issues
- Causes of poverty in the UK – Fair Pay – what is meant by the term? How do you decide what is fair pay? Is it the same as the minimum wage/living wage? Who might be affected by fair pay? Why is it a form of exploitation?
- Excessive interest on loans – why is this a problem? Who is most likely to suffer from this problem? What effect might this have on a family? Why is it a form of exploitation?
- People trafficking – what does this mean? Where is it happening and who does it include? What effect does it have on individuals? How do they end up being exploited?

Term 3 and 4

Philosophical Questions

- Existence of God - Does God exist? – what do people believe about Him?
- Reasons why people do believe in God
- Reasons why people do not believe in God
- Is it reasonable in the 21st century to believe in God – hasn't science answered all the questions?
- Arguments for and against the existence of God
- The Design Argument – what is it? Strengths and weaknesses
- The Cosmological Argument (Aquinas – Cause and Effect)
- The Argument from experience
- Discuss the relative strengths and weaknesses of these arguments
- Argument against the existence of God from science – how scientific theories e.g. the Big Bang and Evolution may prove the non-existence of God
- Can scientific theories coincide with scientific theories?
- Big Bang v Creation stories – are they necessarily opposing each other – can you believe both?