

CURRICULUM ORGANISATION FOR 2018/19

The curriculum has been designed around the following principles:

Key Stage Three (Year 7 and 8)

On entry in Year 7: Pupils are placed into mixed ability classes with careful consideration of individual needs and levels of support required.

Moving into Year 8: Pupils are set on ability using Key Stage 2 SATs results and end of Year 7 testing in the Core subjects of maths, English, science and PE. The foundation subjects have the flexibility to teach mixed ability.

Key Stage Four (Year 9, 10 and 11)

At the start of Year 9: Time is taken to consolidate Key Stage Three knowledge and understanding before embarking on GCSEs.

Core Subjects: Pupils are set on ability. In maths and science careful consideration is made in regard to entry into either higher or foundation tiered papers.

Option Subjects: Pupils select subjects from a broad and balanced range of qualifications organised into four option blocks. Where there is high demand in Ebacc subjects, principles of setting may be used. The GCSE Option booklet, detailing specific course information can be found here [hyperlink needed]

Vocational Subjects: For some pupils there is the opportunity to study vocational qualifications in PE or the Performing Arts.

Key Stage Five (Year 12 and 13)

For a sixth form pupil to be classed as a full time student in 2018/19, they will need to study 600 Guided Learning Hours (GLH).

Entry Requirements: A minimum of five GCSEs at Grade 4 or above is needed, preferably with a Grade 5 in English and maths and a Grade 6 in the subject a pupil wishes to study. The Sixth Form Option booklet, detailing specific course information, including entry requirements, can be found here [hyperlink needed]

Option Subjects: All pupils will study a minimum of three 'A Level equivalents; some of our most able pupils may opt to study four. Subjects are organised into five option blocks.

Pupils can choose to follow either a traditional academic route (A Levels) or a vocational route in either Performing Arts or PE (OCR Cambridge Technical Diploma or BTEC Diploma) or a mixed programme of the two.

For students on the Advanced Apprenticeship for Sporting Excellence (AASE) in basketball, or on the football programme, will also need to study an equivalent of three other A levels.

Students that have not yet secured either their English or Maths Level 2 qualification will also continue to formally study for this qualification until they have achieved a Grade 4 or higher.