

Charnwood College 16-19 Study Programmes

The Government's 16 to 19 study programmes are designed to provide students with a structured and challenging individualised learning programme that supports their development and progression in line with their future career plans.

The principles of these study programmes are met in full at Charnwood College where students' pathways:

- Include academic qualifications, students in Year 12 select three core A Levels that are examined at the end of the Sixth form – qualifications are deliberately intended to provide effective pathways that ultimately link to Higher Education courses. However, we ensure all students receive independent and impartial advice that is bespoke to their ambitions and destinations.
- Reflect the greater demand of the new academic specifications, the majority of students from September 2016, in addition to their core programmes will also take the Level 3 Extended Project Qualification (AQA). However four subject pathways are provided for the most able students to facilitate their career aspirations. Pathways are monitored and revised when necessary, together with some entry requirements in response to the greater robustness of the new qualifications, which ensure students maximise their options of progression at the end of the Sixth Form.
- Where students gain entry to Sixth Form without English/Maths GCSE graded 9-4 we timetable sessions for them with specialist teachers to complete their qualifications as soon as possible.
- We allow for meaningful work experience for all students.
- Facilitate (AIG) Advice Information and Guidance; all students will have a tutorial focused activity which is designed to monitor and support intended career destinations.
- During tutor sessions and drop down days we cover topics such as prevent, health, personal safety as well as study skills and revision techniques.
- Visiting speakers are invited into the Sixth Form from various organisations, including HE, Business, commerce and other agencies – the purpose here is to inform and support individual academic and pastoral development in the Sixth Form. For example, the National Citizenship service work closely with a number of our students along with specific outreach and widening participation teams across the country and through our MAT network.
- In the Sixth Form we have a very active mentoring programme which is intended to support academic progress lower down the school. Students are able to take up a range of leadership positions, including prefecting and House Captains. This develops students' personal skills and/or prepares them for employment, training or higher/further education.
- The Academy places great emphasis on maximising progression to the next stage – either education, employment or an apprenticeship as shown by the successful progression of student onto higher levels of qualification including many of the top universities.