

## **Modern British Values**

At Charnwood College, we are dedicated to promoting values which ensure that our students develop a strong sense of social and moral responsibility. We prepare students for life in modern Britain because values such as mutual respect and tolerance, responsibility, individual liberty, democracy and the law are embedded within the curriculum and the college ethos. In addition these values are promoted at various times throughout the school year, and regularly in assemblies. Our college embodies a democratic model in the way we work, the way we are structured and our general ethos and culture in the college. Additionally our rules and codes of conduct are there for the benefit of everyone, and our college takes a holistic approach to teaching British values rather than concentrating on individual subjects.

As school leaders and governors, we are responsible for providing a curriculum which:

- is broad and balanced, complies with legislation and provides a wide range of subjects which prepare students for the opportunities, responsibilities and experiences of life in modern Britain.
- actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance.
- promotes tolerance of and respect for people of all faiths (or none), cultures and lifestyles through effective spiritual, moral, social and cultural development of students, including by engaging students in extracurricular activity and volunteering in their local community.
- is supported by a well-rounded programme of assemblies which offer clear guidance on what is right and wrong.

We endeavour to ensure that students:

- are reflective about their own beliefs and perspectives on life, and the extent to which they are the same as/different to others' faith, feelings and values.
  - Examples are: RE and curriculum, assemblies, Armistice Day reflection, choice of books for class reading during tutor time, history curriculum, science curriculum, and general personal development (PD) and tutor time, and the celebration of different faiths and cultures at certain time of the year,
- show an interest in investigating and offering reasoned views about moral and ethical issues, and appreciate the viewpoints of others.
  - Examples are: PD sessions, discussions in English, history and other areas of the curriculum, charitable work and links with local charities, and current affairs assemblies, extended by the thought for the week and related tutor time activities and discussions.
- have a sense of enjoyment and fascination in learning about the world around them and participate actively in artistic, sporting or cultural activities.
  - Examples are: school productions, sporting fixtures, Curriculum Enhancement Day visits, field trips, World Maths Day, Maths Challenge, our extensive list of after school clubs and activities, music concerts and dance show.
- recognise the difference between right and wrong, understand that actions have consequences, and apply this in their own lives by respecting the law.
  - Examples are: behaviour policy (sanctions and rewards), reward assemblies, clear posters about expectations and behaviour all around

the school, commitment to restorative approaches, visits from local police and other services,

- co-operate well, celebrate diversity and resolve conflicts effectively.
  - Examples are: student council, sports teams, maths team challenge, House competitions, anti bullying week, current affairs assemblies, school trips to local mosques and other religious sites,
- engage positively with life in a democracy.
  - Examples are: student council elections, student panels for interviewing staff, student voice focus groups
- understand and appreciate the history, heritage and wide ranging cultural influences that underpin our individual and shared experience of life in modern Britain.
  - Examples are: recognition of the significance November 11th, history and English curriculum, fund raising for national and local charities, celebrating events such as the Olympics and Commonwealth Games.

In short we believe that we allow our students to recognise right from wrong, resolve conflicts, understand and explore diversity, develop a moral code, understand others beliefs and understand how communities function. These qualities will allow them to participate fully in life in modern Britain.

### **Safeguarding students who are vulnerable to extremism and radicalisation**

Charnwood College is committed to actively promoting the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the students are encouraged to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

There is a current threat from terrorism in the UK and this can include the exploitation of vulnerable young people, aiming to involve them in terrorism or to be active in supporting terrorism.

Charnwood College seeks to protect children and young people against the messages of all violent extremism including but not restricted to those linked to Islamic Ideology, Far Right / Neo Nazi / White Supremacist ideology etc. Concerns should be referred to the Designated Safeguarding Lead or Principal who have local contact details for Prevent and Channel referrals. They will also consider whether circumstances require Police to be contacted.